

Peabody Elementary Student / Parent / Teacher / School Compact
2022-2023
updated: 5/2022

This compact has been jointly developed and agreed upon by students, parents, staff, and community stakeholders as a way to promote positive and productive working relationships and a shared commitment to improving academic achievement for all Peabody Elementary students.

Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage and support his/her learning by doing the following:

- Let my child know that I think school is important for success in life and to become a happy, productive citizen
- Encourage my child's efforts and be available for questions and support
- Provide a safe, loving environment and be a positive role model
- Insure that my child gets plenty of rest each night, attends school regularly, is on time, and is picked up on time
- Encourage my child to verbalize his/her problems and misunderstandings and support the school in maintaining proper discipline
- Establish a daily time and place for homework, maintain the necessary supplies, and review assignments regularly
- Read contents of Tuesday Folder weekly, sign and return all documents with any necessary comments, in a timely manner
- Read to and with my child every day
- Join the PTA, attend parent conferences, meetings and school functions regularly
- Be an active participant in what my child is learning and doing by visiting and/or volunteering in the classroom
- Provide proper uniforms and materials necessary for school each day
- Make an effort to establish a positive relationship and ongoing communication with my child's teacher
- Assist my child in getting a library card, and visit the library regularly

Parent's Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Show a positive, cooperative attitude toward school daily
- Respect all persons and materials at school and act accordingly
- Get plenty of rest each night and attend school regularly and on time
- Come to school each day with the necessary tools for learning, dressed in the correct school uniform
- Participate in all classroom activities and complete assignments
- Observe regular study hours at home and complete and return homework assignments on time
- Do my very best to achieve and succeed
- Take responsibility for my actions and grades

Student's Signature _____

Teacher Agreement

It is important that my students achieve. Therefore, I will strive to do the following:

- Demonstrate respect and commitment to all of my students, encourage positive attitudes and self-confidence
- Provide a classroom welcoming, developmentally appropriate environment, responsive to the differing needs of my students, and is conducive to learning
- Make sure every student experiences some type of success daily
- Maintain high expectations and plan challenging and meaningful activities that lead toward academic growth
- Provide appropriate homework assignments that match my students' needs
- Communicate with parents frequently about their child's successes and challenges through conferences, calendars, newsletters, progress reports, Tuesday Folders, phone calls, email messages
- Participate in professional development that enables me to teach more effectively
- Encourage parents to visit, volunteer, and participate in our classroom

- Provide necessary guidance to parents so they can help their child to success.

Teacher's Signature _____

School/Principal Agreement

It is essential that we work together for students to achieve. Therefore, I will strive to do the following:

- Provide a safe, nurturing environment that allows for positive communication between teachers, parents, and students
- Ensure all students, parents and staff are treated with respect
- Demonstrate enthusiasm and involvement with students, parents, and staff
- Observe Board of Education expectations and Communicate them to parents and the surrounding community
- Provide high quality, academically exciting instruction in a supportive and effective learning community that enables students to meet the state's academic achievement standards
- Encourage teachers to provide regular, appropriate homework assignments to reinforce classroom instruction
- Plan and implement professional development opportunities that meet the needs and strengthen the skills of parents and staff
- Provide parents with reasonable access to staff and encourage them to become an active part of the Peabody community by visiting, volunteering and observing in their child's classroom
- Hold annual parent/teacher conferences to discuss this compact and how it relates to their child's academic achievement

Principal's Signature _____

Student Name (print): _____

Peabody Elementary **Parent and Family Engagement Plan 2022-2023**

The Peabody Elementary Family Engagement Plan was developed jointly with parents to establish expectations for parental involvement and to define the commitment of the school toward providing parents with the skills and information necessary to help their children achieve academic excellence. It is our goal to assist parents to be knowledgeable of the skills and information needed to help their child/children be successful in school.

Parental Commitment

Peabody Elementary parents will act as advisors, resource persons, and coordinators in the following ways:

- Supporting our school's efforts to maintain a safe and respectful environment
- Encouraging their child to solve conflicts peacefully
- Supporting our school's efforts to help their child achieve academically
- Assisting their child with homework and special projects
- Expressing ideas, concerns, and suggestions to teachers and school administrators
- Providing frequent and meaningful attention to help their child reach their full potential in school and in life
- Maintaining ongoing communication including attending parent/teacher conferences
- Actively participating in the PTA, Leadership Council, WATCH DOGS and other parent/school committees and trainings
- Responding to memos, surveys and questionnaires expressing their ideas and/or concerns
- Using their talents and resources to enhance Peabody's instructional program
- Becoming Peabody Elementary School supporters and advocates within their community

Every Student Succeeds Act (ESSA)

ESSA requires that Peabody Elementary parents, administrators, staff and community members work together to plan for and insure high quality academic programs in the following ways:

- Making parents and community members aware of ESSA and Peabody's participation in state and federal programs
- Providing timely information to families about program and policies administered under ESSA guidelines
- Encouraging parents to observe and volunteer in the school's programs and classrooms

- Providing parents with ongoing, current student information and progress reports
- Soliciting ongoing feedback and suggestions from parents on decisions relating to the education of their children
- Providing parents with copies and explanations of the Family and Parent Engagement Plan and Parent/Student/School Compact
- Assisting parents in understanding Peabody's school curriculum, assessments used to measure student progress, and the proficiency levels students are expected to meet

School Commitment

Peabody Elementary will encourage families to become meaningfully engaged in their child's education by doing the following:

- Inviting all parents to annual meetings (at flexible times) to inform them of ESSA and Title I requirements, the school's participation in Title I, and the rights of parents to be involved in the school
- Conducting regular and flexible parent meetings, to keep parents informed of current events and issues, timely progress reports, and parent/teacher conferences
- Involving parents in organized and ongoing development and future revisions of the School Improvement Plan, Family and Parent Engagement Plan, Parent/School Compact and other documents and programs relating to their child's academic instruction
- Eliminating language barriers for limited English proficiency parents by providing written and verbal communication in their primary language
- Encouraging parents to meet the challenges of raising happy, successful children by offering diverse parent training and workshops, based on surveyed parental needs
- Providing appropriate resources to support school learning
- Provide information, training opportunities, and family services to improve parents' ability to help with their child's education
- Distributing Parent/Student Handbooks, Family and Parent Engagement Plans and Parent/School Compacts and acquiring appropriate signatures
- Listening to those we serve, our parents, students and stakeholders, to help gain insight into the hearts, minds and cultures of our families and use this information to develop and administer programs and policies that positively affect our student's school experience

I have read and support the Peabody's Family and Parent Engagement Plan

_____ **Parent Signature**

_____ **Student's Name**